

New to Amphi Registration Checklist

Innovation Academy 825 W. Desert Fairways Dr. Oro Valley, AZ 85755 520.269.4610

Student Na	me:	
Previous school atte	nded City, State	
Grade 2022/2023 sch	nool year Grade 2023/2024 school year	
	Forms to Complete Student Registration – MusT be signed by parent/guardian Primary Home Language Form – MusT be signed by parent/guardian Student Records Request – MusT be signed by parent/guardian Proof of AZ Residency McKinney-Vento Eligibility Questionnaire Health Information Form – MusT be signed by parent/guardian Other Required Paperwork Copy of Birth Certificate Immunization Record Due between 3/20-3/31 - Attendance Record from Previous School Due between 3/20-3/31 - Discipline Record from Previous School (if no discipline events, this must be indicated on school letterhead and signed by an administrator.) Other Documents - If Applicable Custody documentation / Pending Custody / Court Order IEP Paperwork Svaluation Reports Source Gifted Paperwork	
Has this student ever a	ttended another Amphitheater Public School? YES NO	
School:	Grade or Year attended	_
-	n enrollment status may be revoked due to excessive tardiness or absen the District's Code of Conduct may result in the revocation of open enro	
Parent Name:	Date:	
Signature:		
Office Use Only	Open Enrollment (New-1 st yr) In-district Out-of-district	-

AZDES-CPS (Notice to Provider)

Group Home

Amphitheater Public Schools - Student Registration Form

School		1
School Year	Entering Grade Level for Given School Year	AMPHITHEATE Public Schoo

Directions: After completing this form, please save a copy on your computer. The Student Registration Form, along with any accompanying documentation, can be turned into the front office of the school you are enrolling your student.

STUDENT INFORMATION (Please PRINT student name exactly as it appears on the birth certificate)										
Legal Last Name		Legal First N	ame	Pref	erred First I	Name	Full Middle N	lame	Generation	Gender
									(Jr. III, IV, etc.)	□ M □ F
☐His	spanic	(Check	Black / African	Americ	an 🗌 W	/hite [Native Haw	aiian / Pa	cific Islander	☐ Asian
	n-Hispanic	all that apply)	American India	an / Alas	kan Native	(Tribal A	Affiliation and	d Number		
Date of Birth (mi	m/dd/yyyy)	Country of I	Birth		State of B	irth (US	only)	Plac	e of Birth (Cit	y)
Residential Addre	ss:			Ap	vt.#	Cit	у	ST	Zip	
Preferred Mailing	Address:			Ap	ot.#	Cit	ty	ST	Zip	
	ident iail				@		Student Phone	() -	
CONCON							THORE	•		
Enrollment l	History		udent ever att				_	_	_	∏No
Last school attend	ded:		harter □Pri		Homescho		oor any time	in the pas	103	
Year	Grade Level	Dis	trict		Cit	y			State	
Special Prog	grams. Acc	commoda	tions or S	Servic	es (Check	all that	apply past o	r present :	and provide p	aperwork.)
☐ Special Educat							- F			,
☐Gifted/Accelera	ted (⊡Student	was previousl	y participated	in accel	erated class	ses/prog	rams) 🗌	Other	<u> </u>	
Note: Please subn	nit all relevant d	locumentation	/records, incl	uding bu	t not limited	d to 504	Plan, IEP, Bl	P, Chronic	: Illness, etc.	
Other Inforn	nation (Chec	k all that apply	/)							
☐ Active Military	Dependent	Foster 🗆 D	CS Refug	gee Stati	ıs 🗌 McK	inney-V	ento/Homele	ss 🗌 Oı	pen Enrollmei	nt
Other Childs	en/Sibling	s Under 1	8 Living	at this	Addres	SS				
Name (Last Name	, First Name)		Date of B	Birth	School				Gr	ade
Transportation (Students must meet eligibility guidelines as listed in Board Policy. Please see Amphitheater website.)										
If riding bus, stud										-)
Other modes of transportation: Walk Bike Parent Drop Off / Pick Up Student drives (HS only)										
-										
Office Use	AM Bus#	-		Studer	nt ID:		_ Entry C	ode:	Start Date:	
Only	PM Bus#	Stop_		Data E	ntry Date:_		Initials	of Person	Entering Data	a:

Parent/Guardian Contact #	Student Name: Grade:							
Parent/Guardian Contact #1 (Only contact #1 is the PRIMARY contact and will be contacted first)								
☐ Mother ☐ Father ☐ Foster Moth	er 🗌 Foster Father 🔲 Step-Mothe	r 🗌 Step-Father 🗎 Guardian 🗌 Oth	ner					
Last Name	First Name	Employer						
Cell Phone () -	Home Phone ()	- Work Phone ()	-					
Address same as the student Apt.#	than student): City ST	Zip						
Email:	@	Contact #1 Spoken Language						
Agrees to be contacted electronically, including text messages, for educational items (e.g., emails from teachers and principals, progress reports, messages from schools, etc.)								
	by of Amphitheater Code of Conduct accessible via the following link: <a href="http://</td><td>s://www.amphi.com/Domain/1053)</td><td></td></tr><tr><td>Check all that apply: ☐ Can pick t☐ Receives I</td><td>_</td><td>vith student ☐ Is an Emerg</td><td>gency Contact</td></tr><tr><td>Parent/Guardian Contact #</td><td>•</td><td></td><td></td></tr><tr><td>☐ Mother ☐ Father ☐ Foster Moth</td><td></td><td>r 🗌 Step-Father 🗎 Guardian 🔲 Oth</td><td>ner:</td></tr><tr><td>Last Name</td><td>First Name</td><td>Employer</td><td><u> </u></td></tr><tr><td>Cell Phone () -</td><td>Home Phone ()</td><td>- Work Phone ()</td><td>-</td></tr><tr><td>Address same as the student Apt.#</td><td>than student):
City ST</td><td>Zip</td><td></td></tr><tr><td>Email:</td><td>@</td><td>Contact #2 Spoken Language</td><td></td></tr><tr><td></td><td>my child's education through email</td><td></td><td></td></tr><tr><td>I understand the Code of Conduct</td><td>cipals, progress reports, messages f
s available online, but I would still lik
accessible via the following link: <a href=" http:="" http:<="" td=""><td>e a printed copy.</td><td></td>	e a printed copy.						
Check all that apply:	· —	rith student ☐ Is an Emerç ent Portal Access	gency Contact					
Who has legal custody of the child? ☐ Contact #1 ☐ Contact #2 (Check both if applicable.)								
Who has legal custody of the child?	☐ Contact #1 ☐ Contact #2 (Che	eck both if applicable.)						
Who has legal custody of the child? Is there a joint custody or parenting pla	<u>_</u>	eck both if applicable.) yes, plan must be on file with the school.)						
	n in effect?							
Is there a joint custody or parenting plates this student in care of a guardian?	n in effect? ☐ Yes ☐ No (If y	yes, plan must be on file with the school.)	e school.)					
Is there a joint custody or parenting plates this student in care of a guardian?	n in effect? ☐ Yes ☐ No (If y	yes, plan must be on file with the school.)	e school.)					
Is there a joint custody or parenting plates this student in care of a guardian? Is there a restraining order in effect? Additional Information:	n in effect? ☐ Yes ☐ No (If y	yes, plan must be on file with the school.)	e school.)					
Is there a joint custody or parenting plates this student in care of a guardian? Is there a restraining order in effect? Additional Information: Additional Contact #3	n in effect? ☐ Yes ☐ No (If y ☐ Yes ☐ No (If yes, legal gua ☐ Yes ☐ No Against: ☐ Mothe	yes, plan must be on file with the school.) ardianship records must be on file with the records must be on file with the records must be records must be	e school.)					
Is there a joint custody or parenting plates this student in care of a guardian? Is there a restraining order in effect? Additional Information:	n in effect? ☐ Yes ☐ No (If y ☐ Yes ☐ No (If yes, legal gua ☐ Yes ☐ No Against: ☐ Mothe	yes, plan must be on file with the school.) ardianship records must be on file with the records must be on file with the records must be records must be	e school.)					
Is there a joint custody or parenting plates this student in care of a guardian? Is there a restraining order in effect? Additional Information: Additional Contact #3 Mother Father Foster Moth	n in effect?	yes, plan must be on file with the school.) ardianship records must be on file with the r	e school.)					
Is there a joint custody or parenting plates this student in care of a guardian? Is there a restraining order in effect? Additional Information: Additional Contact #3 Mother Father Foster Moth Last Name Cell Phone () -	n in effect?	yes, plan must be on file with the school.) ardianship records must be on file with the r	e school.)					
Is there a joint custody or parenting plates this student in care of a guardian? Is there a restraining order in effect? Additional Information: Additional Contact #3 Mother Father Foster Moth Last Name Cell Phone () -	rn in effect?	yes, plan must be on file with the school.) ardianship records must be on file with the r	e school.)					
Is there a joint custody or parenting plates this student in care of a guardian? Is there a restraining order in effect? Additional Information: Additional Contact #3 Mother Father Foster Moth Last Name Cell Phone () - Check all that apply: Can pick to Can have Additional Contact #4 Mother Father Foster Moth	rn in effect?	yes, plan must be on file with the school.) ardianship records must be on file with the r	e school.) e on file with school.) her:					
Is there a joint custody or parenting plates this student in care of a guardian? Is there a restraining order in effect? Additional Information: Additional Contact #3 Mother Father Foster Moth Last Name Cell Phone () - Check all that apply: Can pick to Can have the Can h	rn in effect?	yes, plan must be on file with the school.) ardianship records must be on file with the r	e school.) e on file with school.) her:					
Is there a joint custody or parenting plates this student in care of a guardian? Is there a restraining order in effect? Additional Information: Additional Contact #3 Mother Father Foster Moth Last Name Cell Phone () - Check all that apply: Can pick to Can have Additional Contact #4 Mother Father Foster Moth	n in effect?	yes, plan must be on file with the school.) ardianship records must be on file with the r	e school.) e on file with school.) her:					
Is there a joint custody or parenting plates this student in care of a guardian? Is there a restraining order in effect? Additional Information: Additional Contact #3 Mother Father Foster Moth Last Name Cell Phone () - Check all that apply: Can pick to Can have Additional Contact #4 Mother Father Foster Moth Last Name Cell Phone () - Can pick to Can have Cell Phone () - Can Contact #4 Cell Phone () - Can Contact #4	n in effect?	yes, plan must be on file with the school.) ardianship records must be on file with the r	e school.) e on file with school.) her:					
Is there a joint custody or parenting plates this student in care of a guardian? Is there a restraining order in effect? Additional Information: Additional Contact #3 Mother Father Foster Moth Last Name Cell Phone () - Check all that apply: Can pick to Can have Additional Contact #4 Mother Father Foster Moth Last Name Cell Phone () - Can pick to Can have Cell Phone () - Can Contact #4 Cell Phone () - Can Contact #4	rn in effect?	yes, plan must be on file with the school.) ardianship records must be on file with the r	e school.) e on file with school.) her:					

Amphitheater Unified School District does not discriminate on the basis of race, color, religion/religious beliefs, gender, sex, age, national origin, sexual orientation, creed, citizenship status, marital status, political beliefs/affiliation, disability, home language, family, social or cultural background in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the District's non-discrimination policies are handled at 701 W. Wetmore Road, Tucson, Arizona 85705 by the Equity& Safety Compliance Officer and Title IX Coordinator, (520) 696-5164, or Kristin McGraw, Executive Director of Student Services, (520) 696-5230, kmcgraw@amphi.com.



Arizona Department of Education

Office of English Language Acquisition Services

Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done <u>before</u> the student takes the AZELLA Placement Test.

1.	What language do people speak in the home <i>most</i> of the time? What language does the student speak <i>most</i> of the time?						
2.							
3.	What language did the stu	udent first speak or understand?					
Stude	ent Name	District Student ID					
		SSID					
Paren	nt/Guardian Signature	Date					
Distri	ict or Charter						
Schoo	ol						

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)



Student Records Request

Innovation Academy K-5 STEM School 825 W. Desert Fairways Dr. Oro Valley, AZ 85755

		☐ Faxed	☐ Mailed
SECTION I: Student Information This form provides authorization to release education enrolling in our school.	onal records and/or information I	relating to the followi	ng student
STUDENT NAME:		GRADE:	
Last First	Middle		
DATE OF BIRTH:	GENDER:	□ MALE □ FE	MALE
SECTION II: Information To Be Released Fr	om Previous School of Atte	ndance	
Provide information to request student records from	n the last school of attendance.	Year attended:	
SCHOOL NAME:	PH	ONE:	
ADDRESS:	FA	X:	
ADDRESS:Street	City, ST Zip		
Educational records/information for disclosure Official Withdrawal Form Academic Records/Transcript of Credits and Gra Achievement Test Scores (AIMS, AZMerit, etc.) Discipline and Attendance History Health and Immunization Records Birth Record/Certified Certificate Custody Documents (if applicable) SECTION IV: Release Information To To disclose educational records/information for the referenced in SECTION I, please fax or mail to: Innovation Academy – K-5 STEM School 835 W. Desert Fairways Drive Oro Valley, AZ 85755 Registrar Nurse Special Ed. Dept.	□ 504 Plan □ Evaluations □ Individual Educationa □ Gifted/Talented Prog □ Limited English Profic □ School CTDS # and SA □ Other Pertinent Infor	I Program (IEP) ram Records ient Records IS # (if applicable)	
SECTION V: Signature and Acknowledgem I hereby grant permission for all confidential, medic Innovation Academy for educational purposes.		formation be release	d to
Parent/Guardian Signature	Relationship to Student	Date	
Return to Innovation Academy – Registrar			

You only need to provide ONE item from the list below.



Arizona Department of Education Arizona Residency Documentation Form

Student	School
School	istrict or Charter Holder
Parent/	egal Guardian
suppor	arent/Legal Guardian of the Student, I attest* that I am a resident of the State of Arizona and submit i of this attestation a copy of the following document that displays my name and residential address of description of the property where the student resides:
	Valid Arizona driver's license, Arizona identification card or motor vehicle registration Valid Arizona Address Confidentiality Program authorization card Real estate deed or mortgage documents Property tax bill Residential lease or rental agreement Water, electric, gas, cable, or phone bill Bank or credit card statement W-2 wage statement Payroll stub Certificate of tribal enrollment (506 Form) or other identification issued by a recognized Indian tribe in Arizona Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's Administration, Arizona Department of Economic Security) Temporary on-base billeting facility (for military families) I am currently unable to provide any of the foregoing documents. Therefore, I have provided an original affidavit signed and notarized by an Arizona resident who attests that I have established residence in Arizona with the person signing the affidavit.
Signatu	e of Parent/Legal Guardian Date

^{*}For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. Armed service members may utilize a temporary onbase billeting facility as the address for proof of residency.

Amphitheater Public Schools McKinney-Vento Eligibility Questionnaire

This questionnaire is intended to address the McKinney-Vento Act, Title X, Part C of the No child Left Behind. Answers to these questions will help determine services a student may be eligible for. See the attached page for a description of the McKinney-Vento Act. Filling out this questionnaire is voluntary.

1.	Is your current add	lress a temporary living	arrangemen	it? YES	NO		
2.	Is your temporary	address due to loss of h	ousing or ec	onomic ha	ardship? YES	NO	
	If you answ	ered "NO" to both of th	ese question	ns, you ma	ay stop here.	Thank you.	
under form. Names	McKinney-Vento. I	nis page are also volunta f you answered "yes" to e form for all of your chi me :	the question		•	•	
	Name of School	Name of Student	Grade		Address	P	hone Number
1.	☐ Dou ☐ In a ☐ In a ☐ Mov	dents presently living? (ch bled-up with relatives or f transitional housing progr motel shelter ving from place to place place not considered trad	riends am		ground, car, pu	ıblic place, etc.)
2.	Do you also have pre	e-school children at home	? YES N	10			
3.		ol student who is currently oth also qualify for service			to hardship? `	YES NO	_
4.		ng needs that could preve					_ NO

If your living arrangement is both temporary and the result of economic hardship, you may qualify for services under the McKinney-Vento Act. The purpose of this law is to provide academic stability for students of families in transition.

You may want to talk with the Amphitheater Homeless Education Liaison if your family's temporary living arrangement is one of the following:

You are living with friends or relatives or moving from place to place because you cannot currently afford your own housing.

You are living in a shelter or motel.

You are living in a Transitional Housing Program.

You are living in housing without water or electricity.

You are living in a place not considered traditional "housing" like a car or campground.

You are a student living on your own (in a similar situation) without a parent or legal guardian.

*A student may qualify as an "unaccompanied youth" if he or she is living with someone who is not a parent or guardian, or if he or she is moving from place to place without a parent or guardian.

Children who qualify under McKinney-Vento have the right to:

Attend the school they were attending when their family was forced to move to a temporary address because of economic hardship, even if that school is in another school district. The choice must be a reasonable one that is in the best interest of the children involved. Check with the district Homeless Education Liaison if you are not sure.

- Attend the school closest to where they are being sheltered.
- Stay in this school for the duration of the school year if their families are forced to move to another temporary address because of economic hardship.
- Receive assistance with transportation to attend school while they are being temporarily housed.
- Start school immediately while people at school help families obtain school and immunization records or other documents necessary for enrollment.
- Enroll in school without having a permanent address.
- Participate in the same programs and services that other students participate in.
- Receive Title 1 services, including free breakfast and lunch.

If you feel your family may be eligible under the McKinney-Vento Homeless Assistance Act, please contact Mary Beth Santillan, McKinney-Vento Ed. Liaison at 520.696.5061 or mbsantillan@amphi.com

AMPHITHEATER SCHOOL DISTRICT HEALTH INFORMATION FORM

Student Full Legal Name	Last	First	Middle	Sex Gr	adeS	School Innova	ntion Academy
Resident Address							
Mailing Address (if different)							
Date of Birth/							
			City	Sta	nte	County	
Name/Address of Person(s) with w	hom Studen	-	ff 4hh)	Home #	Wo	l. #	Coll #
Name		`	fferent than above)	Home #	wo	rk#	Cell #
FatherStep-Father					_		
Mother							
Step-Mother							
Guardian					_		
Brothers/Sisters:					_		
Name	Age	School	Name		Age	School	
Name							
Name							
Any legal restricted custody de							
Language(s) spoken by Student							
PLEASE CHECK THE FOLLOWING ADHD Allergies/drug Diabetes Glasses/contact Psychiatric disorder Seizu	Allergies/fo	ood □Allergies/seasodaches/migraines	onal Asthma B	☐Heart cond	lition \Box	Orthopedic	
<u>If y</u>	our studen	t is to take medicatio	on at school, a signed	l consent form i	s required.		
Please list <u>all</u> medication(s) stude	ent is now to	aking at home or scho	ool:				
What health or physical problem							
Has your student ever been invol							
INSURANCE COVERAGE: □No							
Doctor		Phone		Hospital Prefere	nce		
If parent/guardian cannot be r he/she is hurt or becomes ill at			nd with a LOCAL Place of school health office of				
Name		Address			Phone		
Name							
If emergency medical action or to emergency medical care as deem parent/guardian or by insurance of the school or the school district. Parent/Guardian Signature	ed necessar coverage pr	y by school officials.	I understand that any	expenses incurr	ed will be pai	id for by the	

Amphitheater Unified School District does not discriminate on the basis of race, color, religion/religious beliefs, gender, sex, age, national origin, sexual orientation, creed, citizenship status, marital status, political beliefs/affiliation, disability, home language, family, social or cultural background in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the District's non-discrimination policies are handled at 701 W. Wetmore Road, Tucson, Arizona 85705 by Anna Maiden, Equal Opportunity & Compliance Director, (520) 696-5164, amaiden@amphi.com, or Kristin McGraw, Executive

Revised 5/018 Stock Form #W9072